

Michigan's New School Accountability System

The Michigan School Index System measures public school performance in six key areas - student growth, student proficiency, school quality/student success, graduation rate, English Learner progress, and assessment participation. Schools receive credit in each area based on the degree to which it meets its targets and an overall index value ranging from 0-100. The Michigan School Index is used to identify schools for support.

Overall School-Level Index Scores for Ionia and Montcalm County

School	Summative Growth (37.78%)	Summative Proficiency (32.22%)	Graduation Rate (11.11%)	School Quality/ Student Success (15.56%)	Summative Participation (2.22%)	EL Participation (1.11%)	Overall School-Level Index (100%)
Belding High School	89.31	87.12	94.82	79.82	100.00	100.00	88.09
Greenville High School	87.50	74.92	89.34	78.37	100.00	x	82.46
Ionia High School	78.61	85.34	98.76	71.55	100.00	x	82.43
Portland High School	77.32	80.46	86.79	82.51	98.67	x	80.71
Carson City Crystal High School	72.55	72.91	100.00	83.42	100.00	x	78.07
Lakewood High School	74.13	77.71	92.71	73.41	99.31	x	77.84
Tri-County High School	70.56	77.73	88.78	64.61	100.00	x	74.63
Lakeview High School	63.92	64.96	96.86	82.07	100.00	x	71.63
Central Montcalm High School	63.01	59.66	98.29	90.63	100.00	x	71.07
Saranac High School	61.19	63.76	88.69	76.45	100.00	x	68.39
Vestaburg High School	59.82	57.68	95.21	73.28	100.00	x	66.12
Montabella High School	55.72	53.24	92.92	78.78	99.91	x	63.72
Flat River Academy	17.18	21.63	68.52	51.10	100.00	x	31.60
Success Virtual - Belding	14.39	34.79	21.88	59.65	x	x	29.33

What do these categories mean?

Summative Growth	Percent of students on a path to become proficient, or to maintain proficiency, within a specific timeframe. For BHS, this is measured based on the MME, SAT, and MI-Access testing.
Summative Proficiency	Percent of students meeting Michigan's academic standards. For BHS, this is measured by MME, SAT, and MI-Access tests in English/Language Arts and Mathematics and includes only students attending for a Full Academic Year.
Graduation Rate	Percent of public high school students who, after beginning ninth grade four, five, or six years ago, graduated. For BHS, this is measured by a four year graduation rate.
School Quality/Student Success	Combines five categories: Chronic absenteeism, Access to Arts/PE, Access to Librarians/Media Specialists, Advanced Coursework, and Postsecondary Enrollment
EL Progress	Percent of English Learners showing proficiency or adequate growth. For BHS, this is measured by WIDA testing.
Assessment Participation	Includes both content area participation and English Learner participation on MME, SAT, MI-Access, and WIDA testing.